

## **New Referee Written Assignment**

*NOTE: All answers must be written in full paragraphs using your own words (no copy-paste from resources and no bullet points).*

### **1) Please access the following website:**

<https://cdn.hockeycanada.ca/hockey-canada/Hockey-Programs/Officiating/Downloads/hc-officiating-pathway-e.pdf>

Locate the Officiating Pathway document and review the information provided by Hockey Canada. Then answer:

- a) What is the main purpose of the Officiating Pathway program for new officials?
- b) According to the pathway, what age group typically starts in the U9 or U11 divisions as on-ice officials?

### **2) Using the Hockey Canada Rule Book and Case Book:**

<https://cdn.hockeycanada.ca/hockey-canada/Hockey-Programs/Officiating/Downloads/2024-26-hc-rulebook-e.pdf>

Find the section on “Restraining Fouls” & “Stick Fouls” and answer:

- a) What is the call/penalty when a player commits three stick infractions in the same game?
- b) Name four infractions that are considered restraining fouls.
- c) Identify the rule number(s) that deal with restraining fouls.

### **3) Access the following document on conflict management:**

[http://cdn.agilitycms.com/hockey-canada/Hockey-Programs/Officiating/Downloads/officiating\\_conflictmanagment.pdf](http://cdn.agilitycms.com/hockey-canada/Hockey-Programs/Officiating/Downloads/officiating_conflictmanagment.pdf)

Answer the following based on your reading:

- a) Why is it important for an official to remain neutral in both behaviour and appearance during a game?
- b) Describe how active listening can help resolve conflicts on the ice.
- c) Give two examples of non-verbal cues that can help de-escalate a tense situation.